

Unit Title: Health and Social Care Services and Values (Component 2)

<p>Why study this topic? <i>Consider how this topic fits in with your subject vision.</i> This topic gives students and understanding of the various types of jobs and professions that are available in health and social care. It gives students an insight into the responsibilities of HSC workers and how they support individuals with complex needs. It also looks at the values and behaviours expected by these workers/services. This will equip students with the knowledge to allow them to make future career choices.</p>	<p>Why study this topic now? <i>Consider the sequencing of your curriculum, why is the topic situated where it is.</i> HSC Services builds on the prior knowledge of Human Lifespan Development by identifying and explaining how individual needs are supported by workers and professionals when PIES development is not at the expected 'milestone'. This then leads into the next component of Health and Well-being Improvement plans i.e. supporting individuals to improve health and well being.</p>	<p>How is this topic linked to students prior learning? <i>Link this topic to students prior learning. How is it linked to the student's prior knowledge and the skills they have developed?</i> HSC is not taught in KS3. There are prior links to PHSE (Values).</p>	<p>How is this topic linked to students future learning? <i>Link this topic to students future learning. How is it linked to knowledge and skills students will develop?</i> Component 3 links into this topic because it requires students to create a health and well-being improvement plan which addresses the needs of individuals and focuses on the support which HSC workers can give. Students will be expected to build on this prior knowledge during their synoptic unit at the end of year 11 and future units at Level 3</p>	<p>How is this topic linked to other subjects? <i>Consider meaningful and purposeful cross curricular links</i> HSC values are linked to 'British Value' in PSHE and highlight the importance of compassion, commitment etc.</p>
<p>How will this topic be assessed? <i>Link to the summative and formative assessment.</i> <i>This is an internally assessed component which is internally verified. The assignment brief identifies the criteria that must be achieved. This is a summative assessment following Edexcel guidelines.</i> <i>1 mock assessment based on Learning Aim each half term.</i> Exam style questions are revisited during DIRT lessons after the end of each learning aim (after an end of unit</p>	<p>How will this topic be scaffolded for certain students? <i>What support will be offered to students who are struggling? How will stretch activities be planned into lessons?</i> <i>The component criteria scaffolds the set tasks to make it accessible to all abilities and needs.</i> <i>Students have access to textbooks, their exercise books and revision guides to support with knowledge for the assessment.</i> <i>During mock assessments, students are provided with prompts to support with creating their own model exemplar students can revise before the set task is completed</i></p>	<p>What are the likely misconceptions in this topic? <i>Consider likely misconceptions and how you will plan for error.</i> Misconceptions are often made about careers and professions in HSC. They can be seen as 'low paid' jobs that are not valued by society. This topic explores the wide range of HSC professions and roles and the importance of these jobs in society. It also gives students a wider knowledge of the responsibilities of each service and the vocational commitment necessary to meet the challenges of these jobs.</p>	<p>How will literacy be developed across this topic? <i>What opportunities are there for reading, writing, speaking and listening? What key words do pupils need to understand? Key words are used throughout the component. The assignment brief allows for extended writing tasks</i> <i>Students must read and comprehend a variety of case studies as the assessments require students to apply knowledge and understanding to context.</i></p>	<p>How is this linked to the homework set? <i>Consider how this links to the homework you will be setting.</i> Students are set a component 2 homework booklet which identifies the key words and topics covered in HSC services. Home learning tasks are set on a weekly basis which supports students with applying their knowledge to case studies, analysing PIES, or improving the quality of mock assessments to drive progress for future set task assessments.</p>

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